

At the Acorn Free School our aim is to ensure pupils are able to build their confidence, develop skills and become enthused and engaged with their own learning to ensure they can access the curriculum in a mainstream or further education setting. The curriculum is designed in way to reflect the required skills and content of our pupil's mainstream setting. Our small classes and focused teacher allows our learners to achieve in a focused and supported environment.

All pupils attend a whole school assembly focused heavily on developing pupils PSHE skills and British values.

KS3 Curriculum

Our KS3 teaching groups are split into two classes. Within these classes pupils access a broad range of core curriculum subjects. Subjects studied by these pupils include Core and Foundation subjects, these include English, Maths, Science, Humanities (Geography, History and R.E.), Citizenship/PSHE, PE, Food Technology, Computing and Art. Our teaching staff use a range of teaching strategies to keep pupils motivated and engaged in their learning as well as helping pupils to modify their behaviour. Below is an overview of our KS3 curriculum for 2017-2018.

KS3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Media (Superheroes) Non Fiction (Newspaper)	War Poetry Boy in the striped Pyjamas	Shakespeare Author study	Drama 19 th Century Prose	Myths and Legends Narrative Writing	Travel writing Writing to argue/persuade
Maths Level up Maths	Number knowledge Made to measure Bit Parts	Diving into data Forming Formulae	Whose line is it anyway Data delights Operations overload	All about algebra Twists and turns Put things in proportion Balancing act	Shape makeover Investigating information	Safety in numbers The return of algebra In good shape
Science	Living systems (B)	Particles & their behaviour (C) Forces & motion (P)	Diet & Health (B)	Atoms, elements & compounds (C) Levers, moments & Pressure (P)	Genetics & evolution (B)	Reactions (C) Electricity and electromagnetism (P)
Humanities	Geography Earthquakes & Volcanoes	History 2 nd World War	RE Where does the universe come from *PPT edits	Geography Exploring England Population - growth, structure and distribution	History The Slave trade Effects & abolition	RE Understanding different religions
PSHE	Identity	Bullying	Relationships	Emotions	Confidence	Health
Art	Pop Art	Homefront	Sweet Treats	Fantastic & Strange	Identity	Lincolnshire
PE	<i>Circuits</i>	The Body & Sport	<i>Healthy Lifestyles/Basket ball</i>	<i>Football</i>	<i>Athletics</i>	
Food Tech	<i>Food skills for life</i>					
Computing	E-Safety (social Media)	Computer skills/Data	Computer Systems	Graphic Design & Copyright	Algorithms	Programming

KS4 Curriculum

All of our KS4 students access a core curriculum of English, Maths and Science. This is taught in line with their examination boards used by their mainstream school. Below are a Pupils also have access to PSHE, ICT, Food Technology and PE in our academic setting. Pupils have the opportunity to follow a programme in Construction or Motor Vehicle Studies that can result in an accredited qualification.

Mainstream examination boards

Pupils will sit their GCSE examinations at the discretion of their Mainstream school. Below are a list of the examination boards used by Pupils' mainstream schools as well as the qualification codes. For more information about these qualifications, click on the link to go to the examination provider.

Mathematics

[Edexcel GCSE Mathematics \(9-1\)](#)

[AQA GCSE Mathematics](#)

[OCR GCSE Mathematics \(9-1\)](#)

English Language and English Literature

[AQA GCSE English Language](#)

[AQA GCSE English Literature](#)

Science

[Edexcel GCSE Combined Science \(9-1\)](#)

[AQA Combined Science Trilogy](#)

In addition to the core subject areas above pupils can achieve the below qualifications at Acorn Free School

[IMI Motor Vehicle](#)

[WJEC Pathways \(Construction\)](#)

Reading Schemes

At Acorn Free School we following the Renaissance Accelerated Reader programme. This allows pupils to complete an initial Star assessment to find a level range. Pupils are then encouraged to read on a daily basis during directed class time. One completion of their book pupils will complete quiz based on the book they have read which will allow them to progress. Accelerated Reader is used in over 40000 schools worldwide and has produced "particularly positive effects" according to an independent study by the Education Endowment Foundation (EEF) and Durham University. If you would like more information, please [click here](#).